

# Unit Outline (Higher Education)

**Institute / School:** Institute of Health and Wellbeing

**Unit Title:** Psychological Assessment

**Unit ID:** PSYCP6013

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 090701

**Description of the Unit:**

Students will critically evaluate psychological assessment in areas such as depression, anxiety, and alcohol misuse. They will develop an understanding of the strengths, limitations, and ethical use of specific assessment tools and methods in these areas. Students will also gain knowledge of the implementation and interpretation requirements of some of the available assessment tools via their application to real-world case examples. Finally, they will learn how to share assessment findings with clients.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Learning Outcomes:

#### Knowledge:

- K1.** Critically evaluate the historical, theoretical, and empirical foundations of - and advancements in - psychological assessment in areas such as depression, anxiety, and alcohol misuse
- K2.** Critically evaluate the strengths, limitations, and ethical use of specific psychological assessment tools and methods in the areas such as depression, anxiety, and alcohol misuse
- K3.** Demonstrate knowledge of the implementation and interpretation of specific psychological assessment tools and methods
- K4.** Describe key ethical principles related to psychological assessment and the use of psychological tests

#### Skills:

- S1.** Apply knowledge of the implementation and interpretation of specific psychological tools and methods to real-life case examples in areas such as depression, anxiety, and alcohol misuse
- S2.** Generate practical and appropriate recommendations in response to psychological assessment results in areas such as depression, anxiety, and alcohol misuse
- S3.** Communicate psychological assessment results with a range of audiences

#### Application of knowledge and skills:

- A1.** Apply relevant knowledge and skills in the development of ethical and practical recommendations to real-life psychological problems
- A2.** Apply relevant knowledge and skills that demonstrate well-developed judgement and responsibility as a scientist-practitioner

#### Unit Content:

Topics may include:

- Theoretical and applied issues related to psychological assessment and testing, including the process of psychological assessment in areas such as depression, anxiety, and alcohol misuse
- Basic measurement concepts and issues in psychological assessment, testing, and test construction in areas such as depression, anxiety, and alcohol misuse
- Ethical issues in psychological assessment
- Administration and interpretation of well-established tests and approaches assessing depression, anxiety, and alcohol misuse
- Psychological assessment interviewing

#### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K3-K4, S1-S3, A1-A2	Demonstration of the implementation, interpretation, and integrated reporting of assessment results and recommendations based on mock case materials	Written report(s)	30-50%
K3, S1-S3, A1-A2	Demonstration of the communication and interpretation of a Case Formulation with a mock client, and a reflective practice task based on mock case materials	Video and Reflection Task	10-30%
K1-K4, S1-S2, A2	Mastery of unit content: Demonstrate knowledge of psychological assessment principles, implementation and interpretation of specific tools and methods, and ethical considerations	Test(s)	30-50%

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)